

QRI Benchmarks & Timeline 2007-2008
Shrewsbury Public Schools
Grade 4

Teacher should always assess to the INSTRUCTIONAL LEVEL.

- I. Baseline Administration Dates – August 29th – October 3rd** (25 school days)
- ☐ All students grade 4
 - ☐ Level 2 – The Lucky Cricket
 - ☐ Level 3 - Cats: Lions and Tigers in Your House
 - ☐ Level 4 – Early Railroads
 - ☐ Level 5 - Farming on the Great Plains
 - ☐ Level 6 – Pele
 - ☐ Level Upper Middle School – Biddy Mason
 - ☐ QRI / DRA conversion scores entered into Power School by: **October 10th, 2007**
- II. Administration Dates January 28th – March 7th** (25 school days)
- ☐ For at risk students (students who have not yet met the identified benchmarks)
 - ☐ Level 2 – Whales and Fish
 - ☐ Level 3 – Where Do People Live?
 - ☐ Level 4 – The Busy Beaver
 - ☐ Level 5 – The Octopus
 - ☐ Level 6 – The Lifeline of the Nile
 - ☐ Level Upper Middle School – Malcom X
 - ☐ QRI / DRA conversion scores for at risk reading & instructional levels for ALL students entered into Power School by: **March 7th, 2008**
- III. End of year expectation: End of the year instructional levels are entered into Power School by June 6th.** Teachers have the option of recording the instructional level as observed during a guided reading lessons OR administering a QRI assessment to confirm the students' reading level. Note: DRA conversion scores are entered into PS
- ☐ Level 2 - Seasons
 - ☐ Level 3 – Wool: From Sheep to You
 - ☐ Level 4 – Plant Structures for Survival
 - ☐ Level 5 – How Does Your Body Take in Oxygen?
 - ☐ Level 6 – Temperature and Humidity
 - ☐ Level Upper Middle School – Immigration – Part I

<i>District-wide QRI Benchmarks 2007-2008</i>						
<i>GRADE 4</i>						
	QRI Levels Fall Instructional	QRI Levels Fall Independent	QRI Levels Winter Instructional	QRI Levels Winter Independent	QRI Levels June Instructional	QRI Levels June Independent
On	4	3	4	3-4	5	4

QRI-4 Administration Guidelines

1. Check the level of the final grade 3 DRA score.
2. **If the DRA score is level 34 or below:**
 - a. Administer the word lists starting at grade 2.
 - b. Determine the appropriate reading passage.

- c. Teacher will ask the concept questions and record the answers. The student will read the passage aloud and the teacher will record miscues.
- d. Using a copy of the passage, the student will work independently to produce a written summary and answers to comprehension questions.

3. If the DRA score is level 38 or above:

- a. Determine the appropriate reading passage. (The teacher may select the passage or administer a word list to determine the appropriate passage.)
- b. Teacher will ask the concept questions and record the answers.
- c. The student will read the passage silently.
- d. Using a copy of the passage, the student will work independently to produce a written summary and answers to comprehension questions.

Reference pages in the QRI-4 Manual:

Criteria for Determining Reading Levels: pg. 89 of the QRI-4 manual.

Scoring the implicit and explicit questions: see page 88 in the QRI-4 manual.

Scoring the Written summary:

- Does the summary of expository material retain the idea and supporting detail of the selection? Is the most important information included?
- Is the summary sequential?
- Is it accurate?
- Is the summary written in the student's own words.

DRA / QRI Conversion Chart		
QRI level	DRA	Guided Reading (F & P)
Level 2	20	K
	24	L
	28	M
Level 3	30	N
	34	O
	38	P
Level 4	40	Q
		R
Level 5	50	S
		T
		U
Level 6	60	V
		W
		X
Upper Middle Level	70	Y
	80	Z